QUESTIONNAIRE OF THE ARETINA DOCUMENTARY NETWORK ON THE TRAINING NEEDS OF THE ADULT POPULATION

Dear participant,

We ask you to dedicate a few minutes of your time to a simple questionnaire that is a valuable tool to evaluate the activation of upcoming free adult training courses.

The questionnaire is anonymous: we guarantee the confidentiality of the data provided that will be used only for statistical purposes, according to Regulation (EU) 2016/679.

PERSONAL DATA

GENDER

Female

Male

Other

AGE

18 -29

30 -44

45 -59

60 -74

75 and beyond

DEGREE

Primary school

Middle school

High school

Bachelor's degree/Post- graduate

WORKING POSITION

Student

Employed

Unemployed

Retired

Other

CITIZENSHIP

Italian since birth

Acquired Italian

Foreign citizenship

If foreign, what is your level of Italian:

I can understand common phrases and expressions, such as family, work or shopping

I can understand the essential points of a speech

I can easily understand everything I hear or read

MUNICIPALITY OF RESIDENCE

✎

LANGUAGES AND FOREIGN CULTURES COURSES

Our goal is to offer languages and foreign cultures courses, aimed at strengthening linguistic skills, from basic to advanced level to enhance multilingualism and interculturality in the population.

1. IF YOU COULD ATTEMPT LANGUAGES AND FOREIGN CULTURES COURSES, WHAT WOULD YOU BE MORE INTERESTED IN?

(it is possible to select more than 1 answer)

English

French

Spanish

Italian

Other, to specify: _____

PERSONAL, EMOTIONAL AND RELATIONAL WELLBEING

Our goal is to offer learning paths aimed at strengthening relational skills, emotional intelligence, for an active, healthy, and sustainable lifestyle.

2. WHAT INITIATIVES WOULD BE IN YOUR INTEREST?

(it is possible to select more than 1 answer)

Intergenerational dialogue *(third age as an educational and social resource)*

Parenting *(communication and child-parent relationship, emotional and educational support)*

Alternative communication *(sign language, braille, alternative augmented communication*)

Classes, workshops on the management of psychological issues that can improve well-being (self-esteem, manage anxiety, depression, emotional relationships, and mutual respect in different social contexts)

Wellness through art and creativity (diary, autobiography, music, painting, drawing, photography)

Financial literacy (domestic economy, economic independence, savings education, recognizing misleading offers)

Gender equality (gender stereotypes, physical, sexual, or psychological violence, workplace discrimination, toxic masculinity)

Other, to specify _____

HEALTH AND ACCESSIBILITY

Our goal is to offer learning paths aimed at promoting lifelong well-being, promoting accessibility and inclusion.

3. WHAT LEARNING PATH(S) MATCH(ES) MORE YOUR NEEDS?

(it is possible to select more than 1 answer)

Nutrition and Healthy diet (e.g. balanced diets, disease prevention, etc.)

Active aging (prevention, memory development, improvement of life quality, defending against scams)

Readings for blind people

Sign language

Socialization and Community (social norms, cultural values, shared traditions and practices, individual identity, belonging and mutual solidarity)

Health Education (disease prevention, chronic disease management and general welfare promotion)

Digital inclusion and technological accessibility (technological devices and applications to improve accessibility and facilitate independence in daily life)

Other, to specify _____

GLOBAL CITIZENSHIP

Our goal is to offer learning paths aimed at developing the ability to understand the global issues of the world in which we live, which is increasingly complex and interconnected.

4. WHICH OF THE FOLLOWING TOPICS WOULD YOU LIKE TO EXPLORE?

(it is possible to select more than 1 answer)

Environmental education (responsible and sustainable behaviour, natural resources, biodiversity, combating pollution, climate change)

Citizenship, respect for diversity and active citizenship (responsible and conscious behaviour; prejudice and discrimination, inclusion, and enhancement of diversity; civic engagement and volunteering)

Sustainability (Agenda 2030, sustainable development, environmental, economic, and social dimensions, fair, responsible, and sustainable development)

Education to the cultural heritage and enhancement of traditions (knowledge and appreciation of the cultural riches of the community, awareness of one's own culture, respect for cultural diversity, preservation, and vitality of traditions in the contemporary context)

Other, to specify _____

DIGITAL AND MULTIMEDIA LITERACY

Our goal is to offer learning paths aimed at strengthening digital skills, multimedia and the use of digital technology.

5. WHAT AREA(S) ARE YOU MORE INTERESTED IN?

(it is possible to select more than 1 answer)

Digital literacy (internet browsing, email management, social networks, cybersecurity and online privacy, critical evaluation of digital information, active participation in the digital society)

Online scams (phishing, smishing or spoofing, fraudulent sales of products or services, romantic scams, identity scams)

Artificial intelligence (understanding and appropriate use of AI-based applications and systems in daily life)

Fake News (recognize fake news on web and social networks)

E-democracy (digital identity, public administration apps, open databases)

Multimedia education (opensource multimedia tools and resources, texts, images, audio, video, and other interactive elements, to communicate, create, collaborate, and learn in different contexts)

Other, to specify _____

THE LIBRARY, THE ARCHIVES AND YOU

6. DO YOU USE LIBRARY SERVICES AND/OR ARCHIVE SERVICES?

Yes

No

7. IN CASE OF NEGATIVE ANSWER, FOR WHAT REASON?

Reply in a short text

✎.

8. WHAT SERVICE(S) AND ACTIVITY(ES) COULD PROMPT YOU TO APPROACH THE LIBRARY AND/OR AN ARCHIVE?

Reply in a short text

✎.

9. WHAT COULD FACILITATE YOUR PARTICIPATION IN LEARNING PATHS?

(it is possible to select more than 1 answer)

Time: morning, afternoon, evening, Saturday/Sunday

The venue: the municipality where you live, the area where you work, etc.

Intuitive and user-friendly online learning platforms or contexts

Opportunities for interaction and collaboration with other participants to exchange ideas and experiences

Training programmes focused on the practical application of the knowledge acquired

Other, to specify _____

10. WHEN WOULD YOU PREFER ATTEMPTING THE COURSES?

(it is possible to select more than 1 answer)

Morning

Afternoon

Evening

Saturday/Sunday

THANK FOR YOUR COLLABORATION